

	Summerhill	Montessori	Waldorf	Soka
Founder	<ul style="list-style-type: none"> •A.S. Neil •England •First school established in 1921 	<ul style="list-style-type: none"> •Maria Montessori •Italy •First school established in 1907 	<ul style="list-style-type: none"> •Rudolph Steiner •Germany •First school established in 1919 	<ul style="list-style-type: none"> •Tsunesaburo Makiguchi •Japan •First school established in 1930
History	<ul style="list-style-type: none"> •Responded to harsh discipline of children and structured learning •“Democratic schools movement” 	<ul style="list-style-type: none"> •Responded to the need to educate disabled students •Children with special needs 	<ul style="list-style-type: none"> •Cigarette Company school for employee’s children •Anthroposophy movement 	<ul style="list-style-type: none"> •Responded to aggressive foreign policy of imperialism and national propaganda
Teaching Philosophy	<ul style="list-style-type: none"> •To love life and have an interesting life •Respect for the individual •Work joyfully and find happiness •Blend of cognitive and emotional education •Work at child’s pace •No curriculum, testing, or punishment •Play and be free! 	<ul style="list-style-type: none"> •Child is the focus of education •Enriched environment with plenty of options •Assumes child is willing to learn •Experimentation; observation •Manipulation of objects → learning •Hands on 	<ul style="list-style-type: none"> •Direct experience → inner development •Schools must be free from government control •Curriculum should be developmentally appropriate •Teacher college runs the school 	<ul style="list-style-type: none"> •Education should create value •Teacher-student relationship – key to learning •Happiness of the student irrespective to the curriculum •Positive-centered •Student-centered •Finding one’s purpose for education •Developing leaders who contribute to society •Dewey inspired (social development)
Teachers are...	<ul style="list-style-type: none"> •Helpers •Student 	<ul style="list-style-type: none"> •Guides •Attachment figures 	<ul style="list-style-type: none"> •Lectures •Attachment figures 	<ul style="list-style-type: none"> •Mentors
Children are...	<ul style="list-style-type: none"> •(Rousseau and Piaget influence) •Pure •Needs to be left alone 	<ul style="list-style-type: none"> •Willing to learn 	<ul style="list-style-type: none"> •In need of rehabilitation 	<ul style="list-style-type: none"> •Motivated to self actualize and to be happy
Curriculum Emphasizes	<ul style="list-style-type: none"> •Freedom for the child 	<ul style="list-style-type: none"> •Objects •Enriched environment 	<ul style="list-style-type: none"> •Imagination •PE •Artistic expression 	<ul style="list-style-type: none"> •Music •Arts •Leadership development
PRO	<ul style="list-style-type: none"> •Romantic •Wild 	<ul style="list-style-type: none"> •Individually tailored •Hands on •Peer learning 	<ul style="list-style-type: none"> •Physical movement increases attention •Eurhythmy •Pretend play 	<ul style="list-style-type: none"> •Socio-emotional component •Group projects •(LC, SA) •Fostering leaders
CON	<ul style="list-style-type: none"> •Assumes the child knows best 	<ul style="list-style-type: none"> •Assumes the child is motivated to learn 	<ul style="list-style-type: none"> •Assumes reading comes naturally 	<ul style="list-style-type: none"> •Unspecified Curriculum •Can be overprotective